

Pupil Premium Planning

Academic Year 2017-18

Funding

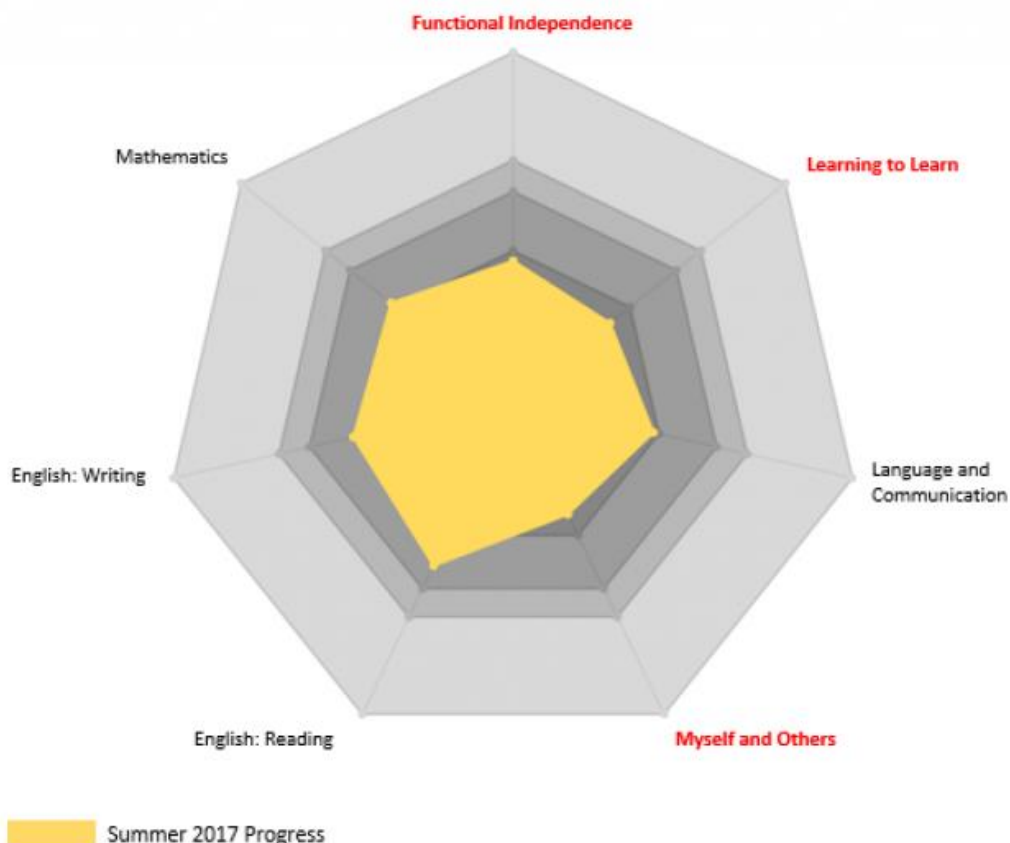
Pupils eligible for Pupil Premium funding in 2017-18 receive:

- £1,320 for pupils in years 3 to 6
- £935 for pupils in year 7 to year 11

In total, St. Dominic's School is projected to receive £ 17,765 pupil premium funding in 2017-18.

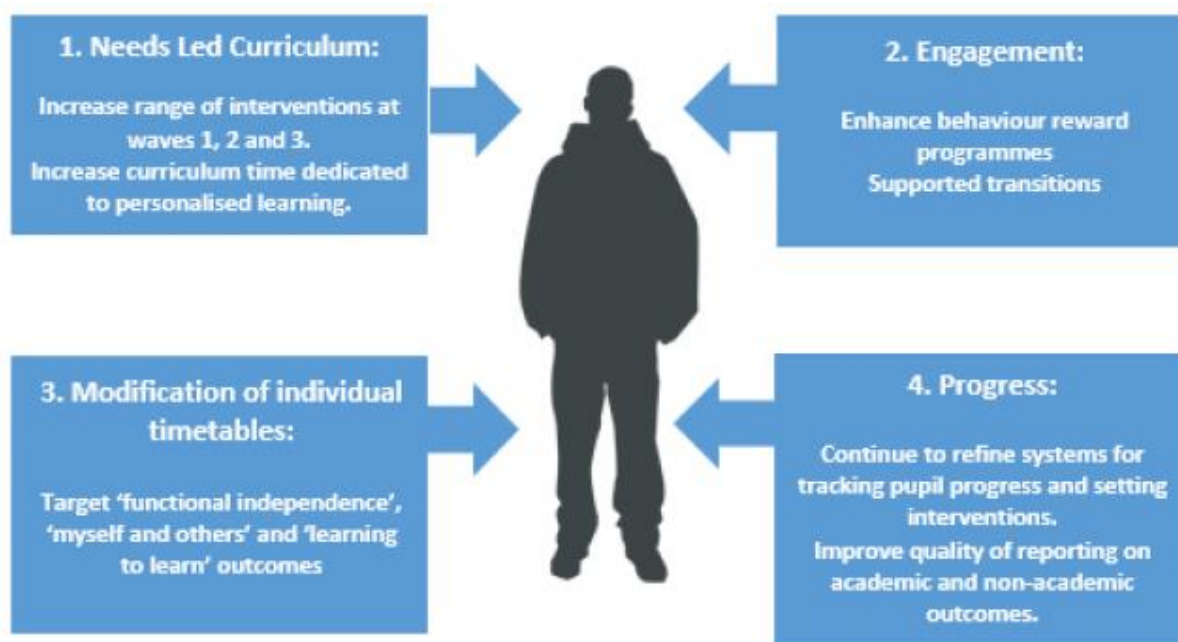
Excluding new starters, the number of pupils eligible for Pupil Premium this year is 17.

Barriers to Achievement:



Whilst last year pupils allocated pupil premium funding made considerable progress in these targeted areas, it is clear that there are still significant barriers that require continued work. For this reason, the same areas will continue to be targeted.

Planned Focuses for 2017-18:



Expenditure:

<p>1. Needs Led Curriculum</p>	<p>Range of interventions increased to include:</p> <p>Emotional Literacy Support Assistants, Read Write Inc (Fresh Start) interventions, Numicon based interventions.</p> <p>In the Autumn term, the Needs led curriculum will expand to include:</p> <p>Visual Perception, Creative thinking, Language of Maths, Gardening, Drama, Forest school, Scouts and Emotional Resilience.</p>
<p>2. Engagement:</p>	<ul style="list-style-type: none"> • Sleuth introduced to better track pupils' positive and negative behaviours • Termly behaviour reward trips introduced • Behaviour blocks system implemented • TAs used to manage transition times for classes • Classes allocated specific support assistants to improve consistently • Focus on improving Year 6-7 transition – increased range of intervention
<p>3. Modification of individual timetables:</p>	<ul style="list-style-type: none"> • Currently there are three pupils utilising pupil premium funding for a modified timetable. • 66% of pupils are closing the gap in Maths and Learning to Learn • 100% of pupils are closing the gap in Functional independence, Myself and Others, and Language and Communication. • 33% of pupils are closing the gap in English.
<p>4. Progress:</p>	<p>Tracking systems enhanced to include:</p> <ul style="list-style-type: none"> • Dashboard reporting on individual pupils and cohorts • Better tracking and mapping of PP Pupils barriers to learning • More targeted approach to planning use of PP funding

Measuring Impact

Pupil progress will be tracked half termly through assessment team meetings in which academic progress data, behaviour data, attendance data, residential outcomes and therapeutic outcomes are tracked. This will be looked at alongside interventions data taken from the provision map on a half-termly basis.

For progress to be considered 'good' and the strategy successful, pupils will need to be closing the gap between their starting point and age related expectation. For interventions data, each half term we would be expecting to see an incremental increase of 1 point which equates to an increase in level of mastery.

Reviewing Pupil Premium Strategy

Pupil progress is the best indicator of the success of the strategy. It will be reviewed along with school data at each half termly assessment team meeting. A full review will be undertaken in July 2018 with new reporting published.