

Promoting British Values at St Dominic's School

The school aims to:

Promote democracy by:

- Providing pupils and students with a broad general knowledge of, and promote respect for, public institutions and services.
- Teaching pupils and students about how they can influence decision-making through the democratic process.
- Including in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.
- Encouraging pupils and students to become involved in decision-making processes and ensure they are listened to in school.
- Holding 'mock elections' so pupils and students learn how to argue and defend points of view
- Helping pupils and students to express their views.
- Teaching pupils and students how public services operate and how they are held to account
- Modelling how perceived injustice can be peacefully challenged.

Promote rule of law by:

- Ensuring that school rules and expectations are clear and fair.
- Helping pupils and students to distinguish right from wrong.
- Helping pupils and students to respect the law and the basis on which it is made.
- Helping pupils and students to understand that living under the rule of law protects individuals.
- Including visits as part of the curriculum offer, for example, the Police
- Teaching pupils and students aspects of both civil and criminal law and discuss how this might differ from some religious laws.
- Developing restorative justice approaches to resolve conflicts.

Promote individual liberty by:

- Supporting pupils and students to develop their self-knowledge, self-esteem and self-confidence.
- Encouraging pupils and students to take responsibility for their behaviour, as well as knowing their rights.
- Modelling freedom of speech through pupil and student participation, while ensuring protection of vulnerable pupils and students and promoting critical analysis of evidence.
- Challenging stereotypes
- Implementing a strong anti-bullying culture

Promote respect and tolerance by:

- Promoting respect for individual differences.
- Helping pupils and students to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Challenging prejudicial or discriminatory behaviour.
- Organising visits to places of worship.
- Developing links with faith communities.
- Developing critical personal thinking skills.
- Discussing differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers.