

Sport Premium Report

Academic Year 2016-17

Funding

How much money did the school expect to receive?

£7,500

How did the school spend the money?

- Horse riding
- Soft play equipment
- Swimming

The Physical Education Department agreed that pupils faced behavioural, attention and motivation issues during lessons. After doing some research, it was found that a kinaesthetic approach would conceivably affect positively on these three aspects. Pupils needed to do more exercise which is proven to reduce behavioural issues and improve pupil's cognitive development.

In PE, the goal was to improve the overall individual experience through the learning process. The focus was on basic movement skills from Physical Education (jump, run, crawl, etc.) and techniques from psychomotricity sessions. In psychomotricity, soft play equipment is used to work safely on gross-motor skills and bilateral co-ordination. Furthermore, the improvement in bilateral co-ordination enabled the individual to progress in their numeracy and literacy skills showing cross curricular needs.

All this met the Physical Education Department vision and methodology of 'TGfU' (Teaching Games for Understanding) and we decided to purchase use soft play equipment with various shapes and sizes, horse riding lessons and swimming lessons.

Data shows that there was an improvement in behaviour, dropping from 28 negative incidents per month to 14. Furthermore, 80% of pupils closed the gap in their Physical Education knowledge and skills.