

Long Term Planning with Needs Led Focus 2016-2017

Subject: LASER Maths Year Group: Sixth Form						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Using Cooking Skills in The Domestic Kitchen	Understanding and Using 2 D Shapes	Understanding Length, Weight and Capacity	Understanding Numbers	Managing Money	Problem-Solving Skills
Event/s and Trips & week/s occurring	Following a recipe and calculating the amount of ingredients needed, measuring them, etc.	Designing a box to hold Christmas chocolates, drawing the net full size and writing instructions.	Planning a golf trip by using a scale road map to work out the distance by taking the measurements and converting them into distances.	Researching paint suppliers and providing costing to redecorate the large classroom.	A shopping trip to the supermarket.	Planning another route to get to an interview on time.
Criteria	Engagement Factor Practical activities, some away from school.	Engagement Factor Researching and completing practical activities.	Engagement Factor Researching and trying different activities.	Engagement Factor Practical activity with research and comparison.	Engagement Factor Practical activities, some away from school.	Engagement Factor Practical activities
	Cross Curricular links ICT English Independent Living Skills	Cross Curricular links ICT English Independent Living Skills	Cross Curricular links ICT English Independent Living Skills	Cross Curricular links ICT English Independent Living Skills	Cross Curricular links ICT English Independent Living Skills	Cross Curricular links ICT English Independent Living Skills
	Pupil/Student Led Learning Following the instructions and applying the use of measures.	Pupil/Student Led Learning Following instructions and researching different designs.	Pupil/Student Led Learning Planning a golf trip following a map.	Pupil/Student Led Learning Researching different paint suppliers, costs, volume, etc.	Pupil/Student Led Learning Researching costs of different products at different supermarkets and identifying the best value for money.	Pupil/Student Led Learning Planning a route by using a map and working out the quickest way to get to the location.