

Long Term Planning with Needs Led Focus 2017-2018

| Subject: LASER Maths Year Group: Sixth Form | | | | | | |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Number of weeks | 7.0 | 7.0 | 6.0 | 6.0 | 6.0 | 7.0 |
| Needs Led Strand | Myself and Others Emotional Resilience | Team workers | Number | Narrative | Composition | Functional Motor and Sensory |
| Topic Area | Using Cooking Skills in The Domestic Kitchen | Understanding and Using 2 D Shapes | Understanding Length, Weight and Capacity | Understanding Numbers | Managing Money | Problem-Solving Skills |
| Event/s and Trips & week/s occurring | Following a recipe and calculating the amount of ingredients needed, measuring them, etc. | Designing a box to hold Christmas chocolates, drawing the net full size and writing instructions. | Planning a golf trip by using a scale road map to work out the distance by taking the measurements and converting them into distances. | Researching paint suppliers and providing costing to redecorate the large classroom. | A shopping trip to the supermarket. | Planning another route to get to an interview on time. |
| Criteria | Engagement Factor Practical activities, some away from school. | Engagement Factor Researching and completing practical activities. | Engagement Factor Researching and trying different activities. | Engagement Factor Practical activity with research and comparison. | Engagement Factor Practical activities, some away from school. | Engagement Factor Practical activities |
| | Cross Curricular links ICT English Independent Living Skills | Cross Curricular links ICT English Independent Living Skills | Cross Curricular links ICT English Independent Living Skills | Cross Curricular links ICT English Independent Living Skills | Cross Curricular links ICT English Independent Living Skills | Cross Curricular links ICT English Independent Living Skills |
| | Pupil/Student Led Learning Following the instructions and applying the use of measures. | Pupil/Student Led Learning Following instructions and researching different designs. | Pupil/Student Led Learning Planning a golf trip following a map. | Pupil/Student Led Learning Researching different paint suppliers, costs, volume, etc. | Pupil/Student Led Learning Researching costs of different products at different supermarkets and identifying the best value for money. | Pupil/Student Led Learning Planning a route by using a map and working out the quickest way to get to the location. |