

Long Term Planning with Needs Led Focus 2017-2018

Subject: LASER English Year Group: Sixth Form						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Reading for Meaning	Developing Creative Writing Skills	Critical Thinking	Group and Teamwork Communication Skills	Improving Spelling Skills	Communicating Information
Event/s and Trips & week/s occurring	Take a trip to the library to research different types of texts.	Take a trip to the leisure centre.	Take a trip to the magistrate's court.	Take a residential trip.		A trip to the magistrate's court.
Criteria	Engagement Factor Practical activities in the school library.	Engagement Factor Practical activities, some away from school.	Engagement Factor Practical activity with research and comparison.	Engagement Factor Researching and trying different activities.	Engagement Factor Practical activities.	Engagement Factor Practical activities.
	Cross Curricular links Independent Living Skills ICT	Cross Curricular links ICT Independent Living Skills	Cross Curricular links ICT Independent Living Skills Maths	Cross Curricular links ICT Independent Living Skills Maths	Cross Curricular links ICT Independent Living Skills	Cross Curricular links ICT Independent Living Skills
	Pupil/Student Led Learning Researching features of different texts such as descriptive, explanatory or persuasive.	Pupil/Student Led Learning Research into different leisure activities and writing a summary.	Pupil/Student Led Learning Research into types of arguments.	Pupil/Student Led Learning Self-assessment of own ability to listen to others.	Pupil/Student Led Learning Identify frequent errors and patterns of errors in own writing.	Pupil/Student Led Learning Research into different methods of communicating information (formal, informal, oral and by using technology)