

Long Term Planning with Needs Led Focus 2017-18

| Subject: English Year Group: 6TH Form | | | | | | |
|--|--|---|--|---|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Number of weeks | 7.0 | 7.0 | 6.0 | 6.0 | 6.0 | 7.0 |
| Needs Led Strand | Myself and Others Emotional Resilience | Team workers | Number | Narrative | Composition | Functional Motor and Sensory |
| Topic Area | Narrative/ descriptive /argumentative Writing practice in preparation for Paper 2 | Argumenative Writing - EU referendum – Good or bad idea? | Persuasive Writing. Speaking and listening | Comprehension skills- past paper exam practice. Focus on question 1 (identify and use) Speaking and listening assessment | Comprehension skills- past paper practice – Focus on question 2 (Figurative language) | Summary writing (question 3) Year 10 Exam |
| Event/s and Trips & week/s occurring | Visit Forest Schools local places.i.e Godalming etc. Graveyard/Church | Visit the House of Commons. | Present and record adverts to the rest of the group. | Peer teaching – group and paired work. | Reading extracts from texts rich in figurative language. | N/A |
| Criteria | Engagement Factor Narrative and descriptive Writing games. Use of ipads for brainstorming ideas. Taking photos of settings. Narrative dice. | Engagement Factor Debating | Engagement Factor Creation of adverts to reinforce AFOREST techniques. Use of a newspaper article as a stimulus for the perusasive writing. | Engagement Factor Peer teaching Activities linked to skimming and scanning. | Engagement Factor Figurative language games. | Engagement Factor To achieve the best possible results. |
| | Cross curricular links Maths PSHCE Humanities. ICT | Cross curricular links Maths PSHCE | Cross curricular links PSHCE Maths | Cross curricular links Maths PSHCE | Cross curricular links Maths PSHCE | Cross curricular links Maths PSHCE |
| | Pupil/Student Led Learning Student directed descriptive work | Pupil/Student Led Learning Speaking and Listening activities. | Pupil/Student Led Learning Creation of adverts Speaking and listening | Pupil/Student Led Learning Speaking and listening | Pupil/Student Led Learning Self directed work linked to target | Pupil/Student Led Learning |