

Long Term Planning with Needs Led Focus 2017-18

Subject: Art and Design - AS level Year Group: 6th Form.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Starting Point Personal Investigation.	Extending ideas Annotation and recording creative story Film-making.	Controlled Assessment paper released. Mind mapping and development of ideas in response to starting points in AQA paper.	Experimenting with a variety of materials appropriate to project 2 creative decisions	Preparation for controlled assessment Consolidating work for outcome of Personal	Controlled Assessment AS level Exhibition and display of work.
Event/s and Trips & week/s occurring	Trip to The Tate Modern	Artist visit	Workshops	Trip to Lightbox Woking		Exhibition Private View Celebrating success.
Criteria	Engagement Factor Self portraits	Engagement Factor Exploring techniques and materials	Engagement Factor Exploring ways of exploring creatively	Engagement Factor Expressing opinion Exploring art history	Engagement Factor Artist visit Expressing ideas.	Engagement Factor Celebrating outcomes.
	Cross curricular links Maths English ICT Humanities	Cross curricular links Maths English	Cross curricular links Maths English ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT
	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Self-directed with support.