

Long Term Planning with Needs Led Focus 2017-18

Subject: Art and Design - A level Year Group: 6th Form.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Starting Points <ul style="list-style-type: none"> • Critical and Creative Thinking. • Developing ideas for project. • Exploring contemporary Art 	Mind mapping and development of ideas to meet the objective for A Level. Written element 1:1 tutorials. Annotation and recording creative story Extending ideas For project 1:1 tutorials Group workshops to develop experimentation	A level AQA controlled assessment paper is released. Planning for controlled assessment. Concluding and linking project.	Complete project Recording creative journey. Completing written element.	Preparation for Controlled assessment	Controlled assessment A level Exhibition and display.
Event/s and Trips & week/s occurring	Trip to The Tate Modern	Artist visit	Visit to Watts gallery	Trip to Lightbox Woking	Artist visit	
Criteria	Engagement Factor Visit Discussion Experimenting	Engagement Factor Exploring techniques and materials	Engagement Factor Exploring ways of exploring creatively	Engagement Factor Expressing opinion Exploring art history	Engagement Factor Artist visit Expressing ideas.	Engagement Factor Celebrating outcomes.
	Cross curricular links Maths English ICT Humanities	Cross curricular links Maths English	Cross curricular links Maths English ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT
	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Self-directed with support.