

## Long Term Planning with Needs Led Focus 2017-2018

<b>Subject: CoPE Level 3                      Year Group: Year Sixth From</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Number of weeks</b>	7.0	7.0	6.0	6.0	6.0	7.0
<b>Needs Led Strand</b>	<b>Myself and Others Emotional Resilience</b>	<b>Team workers</b>	<b>Number</b>	<b>Narrative</b>	<b>Composition</b>	<b>Functional Motor and Sensory</b>
<b>Topic Area</b>	Business enterprise	Business enterprise	Work Experience	Work Experience	Enrichment Activities	Enrichment Activities
<b>Event/s and Trips &amp; week/s occurring</b>	Shopping, looking at different business.	Shopping, looking at different business.	Out on work experience. Careers conventions as appropriate.	Out on work experience. Careers conventions as appropriate.	Depending on the skills they chose to develop, relevant trips will take place.	Depending on the skills they chose to develop, relevant trips will take place.
<b>Criteria</b>	<b>Engagement Factor</b> Setting up their own business enterprise project	<b>Engagement Factor</b> Setting up their own business enterprise project	<b>Engagement Factor</b> Practical work experience	<b>Engagement Factor</b> Practical work experience	<b>Engagement Factor</b> Tailoring unit to own aspirations.	<b>Engagement Factor</b> Tailoring unit to own aspirations.
	<b>Cross Curricular links</b> Mathematics Literacy Careers Independent living skills	<b>Cross Curricular links</b> Mathematics Literacy Careers Independent living skills	<b>Cross Curricular links</b> Careers Independent living skills	<b>Cross Curricular links</b> Careers Independent living skills	<b>Cross Curricular links</b> Mathematics Literacy Independent living skills Occupational Therapy Careers	<b>Cross Curricular links</b> Mathematics Literacy Independent living skills Occupational Therapy Careers
	<b>Pupil/Student Led Learning</b> Independent working setting up own business ideas.	<b>Pupil/Student Led Learning</b> Independent working setting up own business ideas.	<b>Pupil/Student Led Learning</b> Research own placement and meet with careers advisor. Attend work experience and keep a personal diary.	<b>Pupil/Student Led Learning</b> Research own placement and meet with careers advisor. Attend work experience and keep a personal diary.	<b>Pupil/Student Led Learning</b> Deciding on own skills they want to develop, find ways to achieve target and work towards agreed targets.	<b>Pupil/Student Led Learning</b> Deciding on own skills they want to develop, find ways to achieve target and work towards agreed targets.